Ms. Helgesen's Course Information Geometry 2013-2014

Classroom Expectations

- 1. Mathematics is sequential, so your attendance is important to your success.
- 2. Be on time. Class starts when the bell rings.
 - a. <u>Tardy Policy</u>
 - i. If a tardy occurs you will:
 - 1. Enter quietly
 - 2. Sign/date the clipboard by the door
 - 3. Go directly to your seat
 - 4. Lose one *Geo-Ticket* (these are counted as ½ an extra credit point <u>each</u> on your final exam)
 - ii. When all of your *Geo-Tickets* are gone, each tardy will result in a 15 minute detention to be served by the end of the following school day.
 - iii. Excessive tardiness--Written referrals and contact home
- 3. Bring your class materials everyday.
 - a. textbook
 - b. 3-ring binder with loose leaf paper
 - c. pencil
 - d. ruler
 - e. compass
 - f. protractor
 - g. non-graphing scientific calculator
 - i. I do **NOT** provide calculators.
 - ii. PHONES or IPODS are **NOT** to be used as calculators.
 - iii. graphing calculators are **NOT** allowed on tests
 - iv. calculators that break down square roots and give you a square root answer on the screen are also **NOT** allowed on tests
- 4. Locker and bathroom passes are **NOT** an issue; your *Geo-Tickets* will be used.
- 5. Appropriate behavior is expected at all times.
 - a. No lpods and No Phones during my time.
 - i. You may ask permission to use them during <u>your time</u>.
 - ii. Electronics must be placed upside down on front of desk <u>during tests/</u> <u>quizzes</u> so teacher can see them at all times.
 - b. Be respectful of others.
 - c. When I am talking, I would appreciate your attention.
 - d. Your School ID **MUST** be on you.

<u>Homework</u>

- 1. 20% of your total grade.
- 2. Collected on a random basis.
- 3. You have two days to make up any late work from the day of your absence.
 - a. Pending certain circumstances when this may be impossible, an agreement may be made with the teacher.
- 4. MUST be done in pencil.
- 5. Work **NEEDS** to be shown for credit; **NO WORK SHOWN = NO CREDIT GIVEN**
- 6. Proper heading needed:
 - a. Name, page number and problems assigned
- 7. Graded per attached rubric
 - a. Over four days late results in a score of zero

8. Stuck? or Need Help?

- a. Math Resource Center, room 2105 (every hour except 2nd)
- b. Visions room, upstairs
- c. My office, room 2650 (hour 4, hour 7, before or after school)

Online Resources

- 1. Textbook
 - a. <u>www.classzone.com</u> Code: 4128356-20 (Link to Geometry 1 Concepts and Skills 2010 book)
- 2. Class Website
 - a. <u>www.mshelgesen.pbworks.com</u>
- 3. Geogebra
 - a. <u>http://geogebraweb.appspot.com/app.html</u>

Tests and Quizzes

- 1. There will be one test for each chapter and *at least* one quiz.
- 2. If you have **NO** tardies at the end of the semester, I will drop one QUIZ grade.
- 3. If you <u>miss the review day</u> for the test/quiz, **YOU WILL STILL** be responsible to take the test/quiz with the class.
- 4. If you miss the day of the test/quiz you must make it up within <u>1 week of your return</u>
 - a. In the Math Resource Center
 - b. With the teacher hour 4, hour 7, before or after school.
- 5. We will have tests in which calculators are **NOT** allowed.
- 6. There will be portions of tests/quizzes that will be technology driven (ex. Geogebra).

Grades (School Policy)

- A 93-100
- B 85-92
- C 77-84
- D 70-76
- F 69 and below

**Extra credit may or may not be assigned. It is <u>NOT</u> given to specific individuals just to raise their grade at semester.

Percentages of Total Grade

20% homework20% quizzes40% tests20% semester exam

A message to the Parent/Guardian (Please keep at home).

Here are some ways that you can aid in making sure the semester is as successful as possible:

- 1. Encourage your student to get help from me or another teacher at the FIRST sign of trouble.
- 2. Encourage your student to go to the Math Resource Center
- 3. Encourage your student to use the class website: www.mshelgesen.pbworks.org
- 4. Attend parent/teacher conferences
- 5. Contact me at school 492-2650 x42650 with any concerns you have
 - a. I <u>may not receive your message if you use the school voicemail</u>
 - b. Instead, please have the secretary take a message and leave it in my mailbox
- 6. Email me at mnhelgesen@gbaps.org

Supplies Needed:

- \circ textbook
- 3-ring binder with loose leaf paper
- o pencil
- \circ ruler
- compass
- \circ protractor
- non-graphing scientific calculator

For <u>one extra credit point</u>, have your parents/guardians read the course expectations and sign below. Bring this sheet to class by September 6, 2013.

cut here	
Geometry:	
I/We of	, the parent/guardian
(student) ha	ve read the expectations of my/our
child's math course. We also certify that our child has suc	ccessfully completed the prerequisite
for this course which is Algebra One (FULL YEAR).	
Print Student Name	
Parent/guardian(s) Signature	Date
Student Signature	Date
Parent/guardian(s) Email	

Homework Grade Rubric

4 pts

- ALL problems complete and correct
- ALL work shown (diagrams/drawings when needed)
- Completed on due date
- Neat, orderly, and in **pencil**

3pts

- 1-2 missing problems, or
- Minor work is missing, or
- Meets requirements for a 4pt assignment, but one day late
- Neat, orderly, and in **pencil**

2pts

- 3-4 missing problems, or
- Moderate work is missing, or
- Meets requirements for a 4pt assignment, but MORE than one day late
- Neat, orderly, and in **pencil**

1pt

- 5-6 missing problems, or
- Significant work missing, or
- Does <u>NOT</u> meet requirements for a 4pt assignment and <u>MORE</u> than one day late

0pts

- <u>NO</u> work shown
- MORE than four days late
- MORE than 6 missing problems

** If a problem was given significant effort, but you got the problem wrong, you will only be deducted 1/10 (.1) of a point

<u>Back of the book</u> is a great resource! Check your answers with the back of the book to see how you are doing, but do **NOT copy an answer without work shown and expect credit for it!

Name:

These four *GEO-TICKETS* can be used to go to the bathroom, your locker, or if you are late, you will forfeit one.

If you have not used them at exam time, they are $\frac{1}{2}$ an extra credit point each for your final exam! BE SMART about NOT using them!

GEO-TICKET for: Bathroom/locker/tardy
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Extra Points Earned:

I understand that if I use all of my GEO-TICKETS, and I want to go the bathroom, my locker, or I am late, <u>I will forfeit any extra credit points</u> I have earned by doing bonus work.

Signature: _____